INCORPORATING ABORIGINAL PERSPECTIVES INTO ENGINEERING EDUCATION START WITH A NEW PHILOSOPHY THIS GAP KNOWLEDGE / PERSPECTIVES HIGHLIGHTS TWO WAY LEARNING NOT SOCIAL / HEALTH / EDUCATIONAL INDICATORS THIS GAP PROMOTES A DEFICIT VIEW CONTENT. WAY. EXPERIENCE. **EXPLORE ENGINEERING** FROM THREE PERSPECTIVES DOMINANT PERSPECTIVE ABORIGINAL PERSPECTIVE THE 5RIGHTS: **ENGINEERING ACROSS CULTURES** RIGHT PEOPLE RIGHT PLACE **EDUCATIONAL FOCUS** RIGHT LANGUAGE WHERE ALL THREE RIGHT TIME PERSPECTIVES INTERSECT RIGHT WAY COUNTRY **CONSIDER AND VALIDATE** 'AN' ABORIGINAL PERSPECTIVE BY ENGAGING WITH COMMUNITY KINSHIP CULTURE JOURNEY **CONNECTEDNESS**

